PROFESSIONAL LEARNING IN MENTORING



UNIVERSITY OF OULU FINLAND

Introduction

Join the research-based online training modules which are developed and delivered by the experts from the University of Oulu.

Our training provides the skills development which mentors need to clarify their roles and responsibilities when encountering with mentees.

With the help of our training modules, you are able to identify the qualities and abilities in other people and develop them through collaboration.

Three different themes include several independent modules for you to choose from. You can complete any module in an order most suitable to your needs alongside full-time work.

Receive a Certificate accredited by the University of Oulu, Finland.

Training modules are qualified as in-service training and do not provide a degree or a formal qualification. Earned hours may be used for recertification credits.

The modules cover 2-4 study hours each. Module licenses remain active for 8 weeks.

Content



Work-based learning, applying the course content with own work community



Video lectures



Reading reference materials



Real-time tutoring by the experts from Finland



Assignments related to the video lectures



THEME 1: The professional identity of a mentor

Module 1: Key Principles behind High-quality Mentoring

Module 2: Learner-centered and context-specific mentoring

Module 3: From teacher to mentor – shifting

professional identity

Module 4: Building mentor's professional identity

THEME 2: Mentoring and reflection

Module 1: The critical role of reflection in professional development

Module 2: Developing mentee-initiated reflection in mentoring through practical research

Module 3: Tools to assist novice teacher reflection from practice Module 4: Fostering reflective learning community in mentoring

THEME 3: Newly qualified teachers as mentees

Module 1: Newly qualified teachers' challenges and strengths

Module 2: Newly qualified teachers as members of the work community

Module 3: Addressing emotions in mentoring newly qualified teachers

Module 4: Newly qualified teachers and students' parents



Mentoring teachers' growth since 1953.





Contact us today!

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